

Annual Survey for Core and Adjunct Faculty

Daybreak University

Year 2023

Core and Adjunct Faculty

Skip to question 1 *Skip to question 1*

UEnvironmental Supports

Inclusive and Diverse Learning Environment **for MA Program**

1. 1. How well do you believe the program promotes an inclusive and diverse learning environment?

Mark only one oval.

- Not Well
- Adequately well
- Very well
- Exceptionally well

2. 2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

Mark only one oval.

- Not well
- Adequately well
- Very well
- Exceptionally well

3. 3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

Mark only one oval.

- Not Well
- Adequately well
- Very well
- Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment **for PhD Program**

4. 4. How well do you believe the program promotes an inclusive and diverse learning environment?

Mark only one oval.

- Not Well
- Adequately well
- Very well
- Exceptionally well

5. 5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

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6. 6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

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- Exceptionally well

Fiscal and Physical Resources

7. 7. Are the classroom facilities sufficient for your teaching success?

Mark only one oval.

- Yes
- No
- Unable to evaluate

8. 8. Are the computer facilities sufficient for your teaching success?

Mark only one oval.

- Yes
- No
- Unable to evaluate

9. 9. Are the fiscal resources sufficient for your teaching endeavors?

Mark only one oval.

Yes

No

Unable to evaluate

Technological resources

10. 10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

Mark only one oval.

Yes

No

Unable to evaluate

11. 11. Are the technological resources in the university sufficient to assist in your teaching endeavors?

Mark only one oval.

Yes

No

Unable to evaluate

Instructional and Clinical Resources

12. 12.Does the program have sufficient staff to assist in your teaching endeavors?

Mark only one oval.

- Yes
- No
- Unable to evaluate

13. 13. Do you believe there are sufficient faculty for the students to experience academic success?

Mark only one oval.

- Yes
- No
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14. 14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

Mark only one oval.

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15. 15. Do you think the resources with the on-site clinic are sufficient for students to experier clinical growth?

Mark only one oval.

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16. 16. Are the library resources sufficient for your endeavors as an instructor?

Mark only one oval.

Yes

No

Unable to evaluate

Academic Resources and Student Support Services

17. 17. Do you think there are sufficient student support services for the students?

Mark only one oval.

Yes

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Unable to evaluate

18. 18. Do you think that the academic advising is sufficient for student success?

Mark only one oval.

Yes

No

Unable to evaluate

19. 19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

Mark only one oval.

Yes

No

Unable to evaluate

20. 20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

- MA Program

- Ph.D. Program

B) Clinical Components:

- MA Program

- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

21. 21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundation knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competence related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

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Ph.D. Program

PROGRAM MISSION

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Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied

knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability design, conduct, analyze, and identify clinical implications of systemic and relational research.

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SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

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SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

Program Director Effectiveness

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA Program Director:

22. Level of effective leadership as the Program Director.

Mark only one oval.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

23. Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

Mark only one oval.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

24. Level of effective oversight of the clinical training program facilities, and services.

Mark only one oval.

- Unable to evaluate
- Ineffective
- Effective
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25. Level of effective oversight of the maintenance and enhancement of the program's quality

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Program Director Effectiveness

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Daybreak University

Year 2023

Core and Adjunct Faculty

UEnvironmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
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Environmental Supports

Inclusive and Diverse Learning Environment
for PhD Program

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11. Are the technological resources in the university sufficient to assist in your teaching endeavors?

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Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your teaching endeavors?

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17. Do you think there are sufficient student support services for the students?

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19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
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20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

- MA Program
- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

Great

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

MA Program

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Great

Program Director Effectiveness

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
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- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

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Level of effective oversight of the clinical training program facilities, and services.

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Core and Adjunct Faculty

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Environmental Supports

Inclusive and Diverse Learning Environment
for PhD Program

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Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your teaching endeavors?

- Yes
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13. Do you believe there are sufficient faculty for the students to experience academic success?

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16. Are the library resources sufficient for your endeavors as an instructor?

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20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

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B) Clinical Components:

- MA Program
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C) Ph.D. Program: Advanced Practical Experience Component:

I feel the curriculum truly supports the student's competency and success in the field.
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Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

I am in alignment with the goals, mission, outcomes and philosophy of this University Program.

Program Director Effectiveness

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the maintenance and enhancement of the program's quality.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Program Director Effectiveness

23. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as Ph.D. Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
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Level of effective oversight of the clinical training program facilities, and services.

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Level of effective oversight of the maintenance and enhancement of the program's quality.

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Annual Survey for Core and Adjunct Faculty

Daybreak University

Year 2023

Core and Adjunct Faculty

UEnvironmental Supports

Inclusive and Diverse Learning Environment for MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Environmental Supports

Inclusive and Diverse Learning Environment
for PhD Program

4. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not Well
- Adequately well
- Very well
- Exceptionally well

5. To what degree do you believe the program's demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities.

- Not well
- Adequately well
- Very well
- Exceptionally well

6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not Well
- Adequately well
- Very well
- Exceptionally well

Fiscal and Physical Resources

7. Are the classroom facilities sufficient for your teaching success?

- Yes
- No
- Unable to evaluate

8. Are the computer facilities sufficient for your teaching success?

- Yes
- No
- Unable to evaluate

9. Are the fiscal resources sufficient for your teaching endeavors?

- Yes
- No
- Unable to evaluate

Technological resources

10. Are the technological resources such as Populi sufficient for assist in your teaching endeavors?

- Yes
- No
- Unable to evaluate

11. Are the technological resources in the university sufficient to assist in your teaching endeavors?

- Yes
- No
- Unable to evaluate

Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your teaching endeavors?

- Yes
- No
- Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?

- Yes
- No
- Unable to evaluate

14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

- Yes
- No
- Unable to evaluate

15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

- Yes
- No
- Unable to evaluate

16. Are the library resources sufficient for your endeavors as an instructor?

- Yes
- No
- Unable to evaluate

Academic Resources and Student Support Services

17. Do you think there are sufficient student support services for the students?

- Yes
- No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

- Yes
- No
- Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
- No
- Unable to evaluate

20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

- MA Program
- Ph.D. Program

B) Clinical Components:

- MA Program
- Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

.....

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

MA Program

PROGRAM MISSION

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists

PROGRAM GOALS

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundational

knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competencies related to legal and professional ethics, standards of practice, and personal awareness in their clinical work. Program Goal

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

Ph.D. Program

PROGRAM MISSION

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and

research.

PROGRAM GOALS

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

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STUDENT LEARNING OUTCOMES

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

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SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

The mission, goals, and outcome statements seem appropriate, clear, and measurable. They are excellent.

Program Director Effectiveness

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA Program Director:

Level of effective leadership as the Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum.

- Unable to evaluate
- Ineffective
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Level of effective oversight of the clinical training program facilities, and services.

- Unable to evaluate
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Level of effective oversight of the maintenance and enhancement of the program's quality.

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Annual Survey for Core and Adjunct Faculty

Daybreak University

Year 2023

Core and Adjunct Faculty

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Environmental Supports

Inclusive and Diverse Learning Environment
for PhD Program

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20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

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