

# Annual Survey for Program Clinical Supervisors

Daybreak University

Year 2023

Program Clinical Supervisors

## Environmental Supports

Inclusive and Diverse Learning Environment

### MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

3. 3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

### **Environmental Supports**

Inclusive and Diverse Learning Environment

#### **PhD Program**

4. 4. How well do you believe the program promotes an inclusive and diverse learning environment?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

5. 5. To what degree do you believe the program demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

6. 6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

*Mark only one oval.*

- Not well
- Adequately well
- Very well
- Exceptionally well

Financial and Physical resources

7. 7. Are the clinic facilities sufficient for your supervisory success?

*Mark only one oval.*

- Yes
- No
- Unable to evaluate

8. 8. Are the computer facilities sufficient for your supervisory success?

*Mark only one oval.*

- Yes
- No
- Unable to evaluate

9. 9. Are the financial resources sufficient for your supervisory success?

*Mark only one oval.*

Yes

No

Unable to evaluate

### Technological resources

10. 10. Are the technological resources sufficient to assist in your supervisory endeavors?

*Mark only one oval.*

Yes

No

Unable to evaluate

11. 11. Are the technological resources in the university sufficient to assist in your supervisory endeavors?

*Mark only one oval.*

Yes

No

Unable to evaluate

### Instructional and Clinical Resources

12. 12.Does the program have sufficient staff to assist in your supervisory endeavors?

*Mark only one oval.*

- Yes  
 No  
 Unable to evaluate

13. 13. Do you believe there are sufficient faculty for the students to experience academic success?

*Mark only one oval.*

- Yes  
 No  
 Unable to evaluate

14. 14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

*Mark only one oval.*

- Yes  
 No  
 Unable to evaluate

15. 15. Do you think the resources with the on-site clinic are sufficient for students to experier clinical growth?

*Mark only one oval.*

- Yes  
 No  
 Unable to evaluate

16. 16. Are the library resources sufficient for your endeavors as supervisor?

*Mark only one oval.*

Yes

No

Unable to evaluate

### Academic Resources and Student Support Services

17. 17. Do you think there are sufficient student support services for the students?

*Mark only one oval.*

Yes

No

Unable to evaluate

18. 18. Do you think that the academic advising is sufficient for student success?

*Mark only one oval.*

Yes

No

Unable to evaluate

19. 19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

*Mark only one oval.*

Yes

No

Unable to evaluate

20. 20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

MA Program

Ph.D. Program

B) Clinical Components:

MA Program

Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

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21. 21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

**MA Program**

**PROGRAM MISSION**

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists.

**PROGRAM GOALS**

Program Goal #1 (Knowledge): Program will train students who demonstrate a foundation knowledge of marriage and family therapy theories, models, and interventions.

Program Goal #2 (Practice): Program will train students who demonstrate a foundational competence to practice marriage and family therapy.

Program Goal #3 (Diversity): The program will train students to practice MFT from a self-reflective and cultural competence foundation with a variety of diverse clients.

Program Goal #4 (Ethics): The program will train students who demonstrate competence related to legal and professional ethics, standards of practice, and personal awareness in their clinical work.

Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

## **STUDENT LEARNING OUTCOMES**

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.

SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice.

SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

## **Ph.D. Program**

### **PROGRAM MISSION**

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing scholars with the competence in systemic clinical work, supervision, teaching, and research.

### **PROGRAM GOALS**

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Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied



knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability design, conduct, analyze, and identify clinical implications of systemic and relational research.

**STUDENT LEARNING OUTCOMES**

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

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SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

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**Program Director Effectiveness**

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA and Ph.D. Program Director:

22. Level of effective leadership as the MA Program Director.

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

23. Level of effective leadership as the Ph.D. Program Director.

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

24. Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (MA Program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

25. Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (PhD program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

26. Level of effective oversight of the clinical training program facilities, and services. (MA Program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

27. Level of effective oversight of the clinical training program facilities, and services. (PhD Program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

28. Level of effective oversight of the maintenance and enhancement of the program's quality (MA Program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

29. Level of effective oversight of the maintenance and enhancement of the program's quality (PhD Program)

*Mark only one oval.*

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

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# Annual Survey for Program Clinical Supervisors

Daybreak University

Year 2023

Program Clinical Supervisors

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Inclusive and Diverse Learning Environment

### MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

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- Very well
- Exceptionally well

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Inclusive and Diverse Learning Environment

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6. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

- Not well
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- Very well
- Exceptionally well

7. Are the clinic facilities sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

8. Are the computer facilities sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

9. Are the financial resources sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

Technological resources



10. Are the technological resources sufficient to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

11. Are the technological resources in the university sufficient to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

#### Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?

- Yes
- No
- Unable to evaluate

14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

- Yes
- No
- Unable to evaluate

15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

- Yes
- No
- Unable to evaluate

16. Are the library resources sufficient for your endeavors as supervisor?

- Yes
- No
- Unable to evaluate

#### Academic Resources and Student Support Services

17. Do you think there are sufficient student support services for the students?

- Yes
- No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

- Yes
- No
- Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
- No
- Unable to evaluate

20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

MA Program

Ph.D. Program

B) Clinical Components:

MA Program

Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

I have found that the Clinical Supervision Components of the Curriculum to be supportive and successful for student growth and expansion.

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

**MA Program**

**PROGRAM MISSION**

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists.

**PROGRAM GOALS**

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Program Goal #5 (Research): The program will train family therapists who can consume and contribute to research in the field of marriage and family therapy.

## **STUDENT LEARNING OUTCOMES**

SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.

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SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.

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SLO #5 (Research): Students will be able to read and critically evaluate research for evidence-based application in the practice of marriage and family therapy.

## **Ph.D. Program**

### **PROGRAM MISSION**

The mission of the Marriage and Family Therapy PhD program at Daybreak University is to develop scientist-practitioners in the field of couple, marriage, and family therapy. The doctoral program provides academic and clinical training for the purpose of developing

scholars with the competence in systemic clinical work, supervision, teaching, and research.

## **PROGRAM GOALS**

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Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

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Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

## **STUDENT LEARNING OUTCOMES**

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

I have found the mission, goals and learning outcomes to be on purpose and assist the students in developing their expertise and success as practitioners.

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## Program Director Effectiveness

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA and Ph.D. Program Director:

Level of effective leadership as the MA Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective leadership as the Ph.D. Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (MA Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (PhD program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services. (MA Program)

- Unable to evaluate
- Ineffective
- Effective
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Level of effective oversight of the clinical training program facilities, and services. (PhD Program)

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Level of effective oversight of the maintenance and enhancement of the program's quality. (MA Program)

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# Annual Survey for Program Clinical Supervisors

Daybreak University

Year 2023

Program Clinical Supervisors

## Environmental Supports

Inclusive and Diverse Learning Environment

### MA Program

1. How well do you believe the program promotes an inclusive and diverse learning environment?

- Not well
- Adequately well
- Very well
- Exceptionally well

2. To what degree do you believe the program demonstrates sensitivity to the needs of diverse, marginalized, and or underserved communities?

- Not well
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3. How well do you believe the program promotes an open, safe, and respectful exchange of diverse views and opinions?

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## Environmental Supports

Inclusive and Diverse Learning Environment

**PhD Program**

4. How well do you believe the program promotes an inclusive and diverse learning environment?

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- Not well
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- Very well
- Exceptionally well

7. Are the clinic facilities sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

8. Are the computer facilities sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

9. Are the financial resources sufficient for your supervisory success?

- Yes
- No
- Unable to evaluate

Technological resources

10. Are the technological resources sufficient to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

11. Are the technological resources in the university sufficient to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

#### Instructional and Clinical Resources

12. Does the program have sufficient staff to assist in your supervisory endeavors?

- Yes
- No
- Unable to evaluate

13. Do you believe there are sufficient faculty for the students to experience academic success?

- Yes
- No
- Unable to evaluate

14. Do you believe there are sufficient Program Clinical Supervisors for the students to experience clinical growth?

- Yes
- No
- Unable to evaluate

15. Do you think the resources with the on-site clinic are sufficient for students to experience clinical growth?

- Yes
- No
- Unable to evaluate



16. Are the library resources sufficient for your endeavors as supervisor?

- Yes
- No
- Unable to evaluate

#### Academic Resources and Student Support Services

17. Do you think there are sufficient student support services for the students?

- Yes
- No
- Unable to evaluate

18. Do you think that the academic advising is sufficient for student success?

- Yes
- No
- Unable to evaluate

19. Do you comply with the institutional policies and procedures concerning the use or technology, including policies on disaster planning?

- Yes
- No
- Unable to evaluate

20. Please offer feedback regarding the **Curriculum**.

A) Academic Courses:

MA Program

Ph.D. Program

B) Clinical Components:

MA Program

Ph.D. Program

C) Ph.D. Program: Advanced Practical Experience Component:

---

21. Please offer feedback regarding the **Program's Mission, Program Goals, and Student Learning Outcomes**.

**MA Program**

**PROGRAM MISSION**

The mission of Marriage and Family Therapy MA Program at Daybreak University is to prepare students to be culturally competent, ethical, evidence-based, self-observing, and systemic marriage and family therapists.

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## **STUDENT LEARNING OUTCOMES**

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SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

The mission, goals, and outcomes above are clear, appropriate, and measurable. In short, they are excellent.

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## **Program Director Effectiveness**

22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA and Ph.D. Program Director:

Level of effective leadership as the MA Program Director.

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## **PROGRAM GOALS**

Program Goal #1 (Knowledge): The program will train students who demonstrate advanced and comprehensive knowledge of systems concepts and MFT theories and techniques.

Program Goal #2 (Practice): The program will train students who demonstrate an ability to conceptualize systemic thinking as applied in supervision, mentoring, and the isomorphic dynamics among different levels of the training system.

Program Goal #3 (Diversity): The program will train students who demonstrate awareness and competence in culturally sensitive clinical work, supervision, teaching, and research.

Program Goal #4 (Ethics): The program will train students who demonstrate applied knowledge of MFT legal and ethical guidelines and professional standards.

Program Goal #5 (Research): The program will train students who demonstrate the ability to design, conduct, analyze, and identify clinical implications of systemic and relational research.

## **STUDENT LEARNING OUTCOMES**

SLO #1 (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.

SLO #2 (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.

SLO #3 (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.

SLO #4 (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.

SLO #5 (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.

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22. Please rate Dr. Jin Kim, PhD, LMFT on the level of effectiveness in her role as MA and Ph.D. Program Director:

Level of effective leadership as the MA Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective leadership as the Ph.D. Program Director.

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (MA Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the outcome-based education framework, assessment activities, and curriculum. (PhD program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services. (MA Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the clinical training program facilities, and services. (PhD Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the maintenance and enhancement of the program's quality. (MA Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

Level of effective oversight of the maintenance and enhancement of the program's quality. (PhD Program)

- Unable to evaluate
- Ineffective
- Effective
- Exceptionally effective

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