

Student Monitoring & Progress Report

MA Program

Student Name:
ID:
Date of Review:

Foundational Curriculum Areas (FCA): Courseworks

FCA 1: Foundations of Relational/Systemic Practice, Theories & Models ¹ (2 courses min.)	In Progress (Date)	Completed (Date)	Grade
CFT 6010: Foundations of Marriage and Family Therapy			
CFT 7000: Counseling and Psychotherapeutic Theories and Techniques: IPCST			
FCA 2: Clinical Treatment with Individuals, Couples and Families (2 courses min.)			
CFT 6030: Couples Relationship Therapy			
CFT 6040: Group Therapy Process and Techniques			
HST 6000: Human Sexuality Education I and Sex Therapy or HST Course			
FCA 3: Diverse, Multicultural and/or Underserved Communities ³ (1 course min.)			
CFT 6300: Diversity and Multicultural Counseling			
FCA 4: Research & Evaluation ⁵ (1 course min.)			
CFT 6050: Clinical Research and Evaluation			
FCA 5: Professional Identity, Law, Ethics & Social Responsibility & Teletherapy ⁴ (1 course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice & Teletherapy			
FCA 6: Biopsychosocial Health & Development Across the LifeSpan			
CFT 6090: Human Growth and Family Development Across the LifeSpan			
FCA 7: Systemic/Relational Assessment & Mental Health Diagnosis and Treatment (1 course min.)			
CFT 6060: Psychopathology: Principles of the Diagnostic Process			
FCA 8: Contemporary Issues (within courses at course min.)			
CFT 6300: Diversity and Multicultural Counseling			
FCA 9: Community Intersections & Collaboration (within courses at course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice & Teletherapy			
FCA 10: Preparation for Teletherapy Practice (within courses at course min.)			
CFT 6600: Law, Professional Ethics, and Community Practice & Teletherapy			
Required Courses			
CFT 6020: Advanced Marriage and Family Therapy			
CFT 6070: Psychopharmacology			
CFT 6080: Assessment, Appraisal, and Psychological Testing			
CFT 6500: Chemical Dependency and Addiction Counseling			

CFT 6700: Abuse, Trauma, and Collaborative Care			
			15 courses =67.5 credits

Foundational Practice Component ²

	In Progress (Date)	Completed (Date)	Grade
CFT 7900B: Practicum in Couples and Family Therapy			
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CFT 7900B: Practicum in Couples and Family Therapy, Or <u>CFT 7900A</u> : Advanced Practicum in Couples and Family Therapy, Or <u>an Elective course</u>			
			5 courses = 22.5 credits
Additional Clinical Requirements			
300 Client Contact hours			
100 Relational hours *			
100 Supervision hours (Group supervision = 8 students or less, Individual = 2 students or less)			
50 Hours of observable data **			
**must be enrolled at least 12 months			

Student Experience with Diverse, Marginalized, and/or Underserved Communities
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Professional activities:	Description (if needed)	Date(s)
Therapy		
Research		
MFT relational/systemic supervision		
Consultation		
Teaching		
Other types of activities: <i>(directly related to MFT activities, and students are in interaction with members of these communities)</i>		
Projects		
Service		
Interviews		
Workshops		
Other		

Capstone Experience

	In Progress (Date)	Completed (Date)	Grade
Comprehensive Exam			

COAMFTE Developmental Competency Components

1. Completion indicates a student is competent in knowledge of the profession.
2. Completion indicates a student is competent in the practice of therapy.
3. Completion indicates a student is competent in human diversity and social structures.
4. Completion indicates a student is competent in professional identity, ethics, and law.
5. Completion indicates a student is competent in research and evidence-based practice.

Individual Student Learning Outcome Achievement:

	Level of Achievement: (Did not meet, met, exceeded target)
SLO #1 (Knowledge): Students will demonstrate comprehensive knowledge of systems theory concepts and MFT models and techniques.	
SLO #2 (Practice): Students will demonstrate competence in systemic/relational assessment, treatment planning, interventions, transfer, and termination.	
SLO #3 (Diversity): Students will demonstrate human diversity and practice culturally-sensitive analysis and critical self-awareness when working with a diversity of individuals, couples, and families.	
SLO #4 (Ethics): Students will demonstrate ethical decision-making, case management, professionalism, and self-awareness in clinical practice	
SLO #5 (Research): Students will be able to read and critically evaluate research for evidence based application in the practice of marriage and family therapy.	

Comments regarding additional monitoring:

Overall Academic Progress:

No	Requirement	In Progress (Date)	Completed (Date)
1	A completion of all required coursework with a minimum grade point average (GPA) of 3.0.		
2	Courses with B- or below grade needs to be retaken.		
3	Total of 90 credits		
4	A satisfactory pass of comprehensive exam		
5	Practicum and internship work		
6	A settlement of all financial obligations with the University		

***Relational hours:** Direct clinical contact hours in which a clinician delivers therapeutic services with two or more individuals conjointly, who share an ongoing relationship beyond that which occurs in the therapeutic experience itself. Examples include family subsystems, intimate couple subsystems, enduring friendship/community support subsystems, and residential, treatment, or situationally connected subsystems.

****Observable Data:** Includes audio, video recordings, as well as live (behind the mirror, in the room, co-therapy, reflecting teams, etc.).

***** Direct Clinical Contact Hours** are defined as a therapeutic meeting of a therapist and client (individual, relational, or group) occurring in-person synchronously, either physically in the same location or mediated by technology. Assessments may be counted if they are in-person processes that are more than clerical in nature and focus. Also, therapy services delivered through interactive team modalities may provide direct client contact for specific team members who have in-person interaction with the client/system during the session. Therapy team members who engage the therapeutic process only behind the mirror may not count the experience as direct client contact. Activities such as telephone contact, case planning, observation of therapy, record keeping, training, role-playing, travel, administrative activities, consultation with community members or professionals, and/or MFT relational/systemic supervision are not considered direct client contact.

Reviewer's Printed name:	Date:
Reviewer' Signature:	Date:
Student's Signature:	Date: