

# Student Monitoring & Progress Report

## Ph.D. Program

<b>Student Name:</b>
<b>ID:</b>
<b>Date of Review:</b>

- After transferring credits, students must take at least 16 courses at Daybreak University.
- In order to take 16 courses, students may complete elective courses other than the Prerequisite courses and Foundational Requirements.

<b>Prerequisite courses:</b> <i>Courses may be transferred from another graduate program once evaluated and accepted by the Program Director. Alternatively, courses can be taken from the MA Program concurrently prior to starting Practicum and Dissertation.</i>	Credits	In Progress (Date)	Completed (Date)	Grade
CFT 6010: Foundations of Marriage and Family Therapy	4.5			
CFT 6060: Psychopathology: Principles of the Diagnostic Process	4.5			
CFT 6080: Assessment, Appraisal, and Psychological Testing	4.5			
CFT 6050: Clinical Research and Evaluation	4.5			
CFT 6040: Group Therapy Process and Techniques	4.5			
HST 6000: Human Sexuality Education I	4.5			

**Foundational Requirements:** *Coursework - Courses and clinical requirements may be transferred from another graduate program once evaluated and accepted by the Program Director. Alternatively, courses can be taken from the MA Program concurrently prior to starting Practicum and Dissertation.*

	Credits	In Progress (Date)	Completed (Date)	Grade
CFT 6090/8090: Human Growth and Family Development Across the LifeSpan	4.5			
CFT 6700/8900: Abuse, Trauma, and Collaborative Care	4.5			
CFT 6300/8300: Diversity and Multicultural Counseling <sup>3</sup>	4.5			
CFT 7000/9700: Counseling and Psychotherapeutic Theories and Techniques: IPCST	4.5			
CFT 6500/8050: Chemical Dependency and Addiction Counseling	4.5			
CFT 6030/8030: Couples Relationship Therapy	4.5			

CFT 6600/8600: Law, Professional Ethics, and Community Practice & Teletherapy <sup>4</sup>	4.5			
CFT 6070/8070: Psychopharmacology	4.5			
			8 courses = 36 credits	
<b>Clinical Foundational Requirements <sup>2</sup></b>				
300 Client Contact hours <i>*Students who have not met the Foundational Clinical Component prior to entering the Ph.D. program must register for CFT 7900B continuously until the requirements have been met.</i>				
100 Relational hours *				
100 Supervision hours (Group supervision = 8 students or less, Individual = 2 students or less)				
50 Hours of observable data **				
** must be enrolled at least 12 months.				

<b>Advanced Curriculum Areas (ACA): Coursework</b>
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ACA 1: Research <sup>5</sup>	Credits	In Progress (Date)	Completed (Date)	Grade
CFT 9000: PhD Research Methods I: Quantitative Research	4.5			
CFT 9100: PhD Research Methods II: Qualitative Research	4.5			
CFT 9200: PhD Research Publication Writing	4.5			
<b>ACA 2: Advanced Relational/Systemic Clinical Theory <sup>1</sup></b>				
CFT 8700: Advanced Marriage and Family Therapy	4.5			
<b>ACA 3: Advanced Relational/Systemic Applications to Contemporary Challenges</b>				
CFT 9750: MFT Professional Practice and Applications to Contemporary Challenges	4.5			
<b>ACA 4: Foundations of Relational/Systemic Teaching, MFT Relational/Systemic Supervision, Consultation, Leadership</b>				
CFT 9800: Fundamentals of Supervision	4.5			
CFT 9900: Fundamentals of Teaching and Professional Development Seminar	4.5			
			7 courses = 31.5 credits	

**Advanced Practical Experience Component:** *Must have at least 2 experiences for at least 9 months total*

1.	Credits	In Progress (Date)	Completed (Date)	Grade
CFT 9600: Ph.D. Dissertation I	4.5			
CFT 9600: Ph.D. Dissertation II	4.5			
CFT 9600: Ph.D. Dissertation III	4.5			
CFT 9600: Ph.D. Dissertation IV	4.5			
2.				
CFT 9810: Supervision Practicum	4.5			
CFT 9550: Teaching Practicum	3			
			6 courses = 25.5 credits	

**Student Experience with Diverse, Marginalized, and/or Underserved Communities**

Professional activities:	Description (if needed)	Date(s)
Therapy		
Research		
MFT relational/systemic supervision		
Consultation		
Teaching		
Other types of activities: <i>(directly related to MFT activities, and students are in interaction with members of these communities)</i>		
Projects		
Service		
Interviews		
Workshops		
Other		

**COAMFTE Developmental Competency Components:**

1. Completion indicates student is competent in knowledge of the profession
2. Completion indicates student is competent in the practice of therapy
3. Completion indicates student is competent in human diversity and social structures
4. Completion indicates student is competent professional identity, ethics, and law
5. Completion indicates a student is competent in research and evidence-based practice.

Comments regarding additional monitoring:

**Individual Student Learning Outcome Achievement:**

	Level of Achievement: (Did not meet, met, exceeded target)
SLO #1: (Knowledge): Students will demonstrate competence in advanced MFT models and techniques.	
SLO #2: (Practice): Students will demonstrate the ability to integrate systems concepts and MFT theories in their clinical work, supervision, teaching, and research.	
SLO #3: (Diversity): Students will demonstrate understanding of contextual factors and respect for diversity and inclusion in their clinical work, supervision, teaching, and research.	
SLO #4: (Ethics): Students will demonstrate competence in ethical and professional clinical work, supervision, teaching, and research.	
SLO #5: (Research): Students will conduct systemic and relational research that has clinical implications for marriage and family therapy.	

**Overall Academic Progress:**

No	Requirement	In Progress (Date)	Completed (Date)
1	A completion of all required coursework with a minimum grade point average (GPA) of 3.0.		
2	Courses with B- or below grade needs to be retaken.		
3	Total of 93 credits minimum		
4	A satisfactory pass of comprehensive portfolio		
5	A satisfactory completion of dissertation		
6	A satisfactory pass of oral defense of a dissertation		
7	A settlement of all financial obligations with the University		
8	A satisfactory of Advanced Clinical Experience		

**\*Relational hours:** Direct clinical contact hours in which a clinician delivers therapeutic services with two or more individuals conjointly, who share an ongoing relationship beyond that which occurs in the therapeutic experience

itself. Examples include family subsystems, intimate couple subsystems, enduring friendship/community support subsystems, and residential, treatment, or situationally connected subsystems.

**\*\*Observable data** Includes audio, video recordings, as well as live (behind the mirror, in the room, co-therapy, reflecting teams, etc.).

**\*\*\*Direct Clinical Contact Hours** are defined as a therapeutic meeting of a therapist and client (individual, relational, or group) occurring in-person synchronously, either physically in the same location or mediated by technology. Assessments may be counted if they are in-person processes that are more than clerical in nature and focus. Also, therapy services delivered through interactive team modalities may provide direct client contact for specific team members who have in-person interaction with the client/system during the session. Therapy team members who engage the therapeutic process only behind the mirror may not count the experience as direct client contact. Activities such as telephone contact, case planning, observation of therapy, record keeping, training, role-playing, travel, administrative activities, consultation with community members or professionals, and/or MFT relational/systemic supervision are not considered direct client contact.

Reviewer's Printed name:	Date:
Reviewer' Signature:	Date:
Student's Signature:	Date: